Yale Law School

Lillian Goldman Law Library

IN MEMORY OF SOL GOLDMAN

Annual Report
2017–2018
Welcome to the 2018 Lillian Goldman Law Library Annual Report. This year flew by as we brought on new members of the team, said farewell to a long-time colleague, and forged ahead with a variety of innovative projects and traditional activities. We also gratefully received major donations of rare books and special collections materials.

In January, we welcomed our new colleague, Dawn Smith, Head of Acquisitions, who came to us with over a decade of acquisitions experience at Loyola Law School in sunny southern California. As Dawn adjusted to her first New England winter, she also led space-enhancing changes to our Technical Services and Technology & Digital Initiatives departments, with the help of Yale Law School Building Services. Although minor in terms of cost and labor, the changes transformed the space, opening it up and making it brighter, more pleasant, and much more conducive to ever-increasing acquisitions and digitization project work.

Ms. Smith now occupies the position formerly held by Yuksel Serindag, who moved down the hall and into the Rare Book Room as our new Metadata Librarian for Rare Books and Special Collections. He fills a vacancy left when our colleague, Susan Karpuk, retired in the fall. Before Ms. Karpuk left the law library, she trained Mr. Serindag in all the unique rare book and special collections cataloging rules, the library’s local Hicks classification system, and other distinctive policies used in the description of these materials. This work is crucial in making our unique collections discoverable by researchers around the world.

In its second year as a formally constituted department in the law library, the Technology and Digital Initiatives department undertook several major projects this year. In collaboration with Law School IT, we began a project to digitize the Yale Law School’s collection of in-house recorded media. We completed the first phase of this Audio Visual Digitization Project, which included creating catalog records and barcoding over 1500 items. In accordance with Yale University’s Web Accessibility Policy, our Technology & Digital Initiatives department will ensure that our digitization projects, and all of our online content, is accessible to those with visual impairments and other disabilities which might make it difficult to use online resources.

We have also embarked on digitizing select special collections materials. Our first projects involve two visually beautiful as well as unique and invaluable scholarly collections: our world-renowned manuscript collection of early Italian city-state statutes; and our impressive collection of early 20th c. French postcards, donated by Lois Montbertrand ’85.

We are grateful to our dedicated alumni, such as Ms. Montbertrand, for their generous donations each year. This year was no exception. Ms. Montbertrand donated a set of over fifty French postcards and ephemera from the early 20th century, all with popular images of lawyers, trials, and other legal topics. Other donors included Michael A. Varet ’65, who donated a letter in which Professor Arthur Corbin 1899 set out the history of his prolific scholarly output. Also, Robert Bookman ’72 donated two books about the McCarthy-era Hollywood blacklists in honor of two close colleagues and friends on the occasion of their respective birthdays. What a wonderful and creative initiative!

Additionally, in October, the law library received the largest gift of rare books in recent memory, with the donation of 43 titles (60 volumes) from Professor Robert Freilich ’57, marking the 60th anniversary of his graduation from Yale Law School. Prof. Freilich’s personal collection adds many unique titles and editions to our deep collection of early English law. During alumni weekend, we had the opportunity to thank Prof. Freilich and his wife in person with a small but lively reception in the law library’s rare book room. Joining us were Dean Heather Gerken, Prof. Freilich’s classmates and
In October, the law library received the largest gift of rare books in recent memory, with the donation of 43 titles.
To date, researchers and scholars the world over have freely downloaded over 8.9 million papers from our institutional repository.

Furthermore, the Yale Law Library Series in Legal History and Reference, published by Yale University Press but sponsored and advised by our library, produced its tenth book this year: The Yale Law School Guide to Research in American Legal History, by law library colleagues John B. Nann and the late, great Morris L. Cohen. Congratulations to John on this fantastic achievement!

Rare Book Librarian Mike Widener and Rutgers Law Professor Mark S. Weiner ’oo also published a book this year: Law’s Picture Books: The Yale Law Library Collection. This book was produced to complement Widener and Weiner’s Grolier Club exhibition of 140 illustrated law books drawn exclusively from the Lillian Goldman Law Library’s Rare Book Collection. The fall exhibition in New York City was greeted with glowing reviews and enthusiastic praise from visitors. We are all proud of Mike and Mark’s achievement. We recognize the years of planning and preparation that went into this major production, and we were thrilled to see some of the treasures of our collection on display in New York City for thousands of people to enjoy.

Back in New Haven, the law library designed and curated a yearlong exhibit celebrating Pauli Murray @Yale Law School: 1961-1965. Using materials from Yale University Library’s Manuscripts and Archives as well as replicas of documents from the Pauli Murray Papers at Harvard University’s Schlesinger Library, the exhibition showcased Ms. Murray’s educational, social, and political contributions during her four years at Yale Law School. Believing that “one person plus one typewriter constitutes a movement,” a corresponding display highlighted her writings and speeches as well as books and articles written about her prolific career and life. The exhibition commemorated the opening of Pauli Murray College, Yale University’s newest residential college.

We continued our traditional—and highly regarded—outreach efforts, such as the YLS Faculty Book Talk Series, and Movie Night @ YLS with the Graduate Programs. We again implemented the popular wellness stations in the law library during March, and successfully ran the student creative writing contest for the fourth time. Many of the entries can be found in the YLS Scholarship Repository. We treated our students to home-baked goods during examination periods, and we brought our mascot, Jozy, into the library several times each semester to give the students a furry break from the rigors of the academy.

In this introduction, I have only touched on a few of the highlights of the library’s work this year. I hope this quick tour has sparked the desire to explore further and dive deeper into the report where you will meet my colleagues and gain a great appreciation for the magic they perform each and every day in our determination “to be the best academic law library in the world.”

Teresa Miguel-Stearns
Law Librarian and Professor of Law
The Lillian Goldman Law Library’s Book Talk Series highlights the scholarship produced by our faculty, students, and alumni, and offers a stimulating forum for discussing these works within the Yale Law School community. The 2017–2018 series featured thought-provoking works on topics ranging from crime and punishment in Black America to human rights.


This was another exciting and eventful year for Library Administration as we continued our efforts in supporting students, faculty, and library colleagues in a variety of ways. As a dynamic department with a broad range of core responsibilities, Library Administration champions many facets of the work taking place throughout the law library.

**Supporting Students**

For the past several years, Library Administration has expanded the ways in which we connect with our community by co-sponsoring events with several Yale Law School Student Organizations. This year has been no different. Library Administration once again played an active role in helping YLS student groups bring multiple events to campus. In co-sponsoring these events, we regularly acquire books and films not already in our collection as well as rights to publicly screen films, and then we assist students with the necessary marketing and publicity to ensure the success of the events. Over the years, these events have increasingly grown in popularity. They are well attended and genuinely well received. We hope to continue these student and community organization collaborations in the coming years.

**Supporting Faculty**

Endeavoring to promote and support faculty scholarship, teaching, and learning, Library Administration engages in a number of activities each year. One of the foremost examples of this is the Faculty Book Talk Series, which Library Administration sponsors. The Faculty Book Talk Series highlights faculty, student, and alumni scholarship and also offers a forum for discussing these scholarly works within the YLS community. The Book Talk Series section of this Annual Report highlights the numerous talks, approximately 13, held over the course of this year.

The law library aids faculty scholarship and teaching through the on demand purchasing of books, databases, and other resources within reason. In addition, on behalf of faculty, as well as students, the law library underwrites the expensive process of submitting articles for publication through online, fee-based manuscript submission portals. Through these and other activities, the law library serves a vital role in contributing to and highlighting the work of YLS’s world renowned faculty.

**Supporting Our Library Colleagues**

Library Administration is instrumental in encouraging and supporting the work and development of all the units and departments within the law library. This year, the administrative team worked in conjunction with the Technology & Digital
Initiatives department to host a summer intern from the New Haven Promise internship program. N’Kiyah Galberth, a junior at the University of Connecticut, spent the summer working on projects for various law library departments including an extended stint in Library Administration. During her time in the administrative suite, N’Kiyah worked on a number of projects from routine office filing to assisting with curating and publicizing exhibitions.

This year, Library Administration was pleased to be able to support several library colleagues in attending the Association of Research Libraries’ Library Management Skills Institute (LMSI), which was offered on Yale’s campus at the Sterling Memorial Library. In addition, the still relatively new Professional Development Committee, implemented by Library Administration, hosted a law library-wide workshop on Mastering Difficult Conversations presented by Kirk Hooks from Yale’s Office of Organizational Effectiveness and Staff Development. This workshop offered the entire staff an opportunity to further develop our communication skills.

Law Librarian and Professor of Law Teresa Miguel-Stearns developed and chairs the ALLStar (Academic Law Libraries: Statistics, Analytics, and Reports) Benchmarking Advisory Board. She is a founding member of GOALL, a Research4Life program that brings online licensed and open-access legal content to institutions in developing countries, which launched in March 2018. Ms. Miguel-Stearns was invited to deliver GOALL workshops and informational sessions at library conferences in the Dominican Republic (ACURIL), Poland (IFLA), and the United States (NELLCO and AALL). Ms. Miguel-Stearns is a board member of the Law Libraries Section of the International Federation of Library Associations and Institutions (IFLA), and on the editorial board of the International Journal of Legal Information. For the second year, Ms. Miguel-Stearns organized and led a concurrent conference of Latin American law librarians at SELA, called SELA Bibliotecarios, with the goals of sharing information about law libraries, services, and collections to enhance support to law faculty and students; professionalizing the work of librarians in Latin America; and creating a network of librarians specializing in law throughout Latin America. Ms. Miguel-Stearns and colleagues Lisa Goodman and Jordan Jefferson researched and curated a year-long exhibit, Pauli Murray @ YLS: 1961–1965, and gave numerous talks and interviews related to the exhibit. She is a fellow at Pauli Murray College and advisor to several undergraduates.

Lisa A. Goodman, Associate Law Librarian for Administration, served as Co-Chair of the Yale University Library’s Advisory Committee on Library Staff Diversity and Inclusion. Ms. Goodman served as Immediate Past Chair of the Black Caucus of the American Association of Law Libraries (BCAALL). In September, Wayne State University’s School of Information Sciences selected Ms. Goodman as one of fifty Shining Stars in commemoration of its 50 years of accreditation by the American Library Association. In October, Ms. Goodman attended the International Association of Law Libraries’ 36th Annual Course on International Law and Legal Information. Ms. Goodman was also elected to serve as Vice-Chair/Chair-Elect of the Academic Law Libraries Special Interest Section of the American Association of Law Libraries.
LIBRARIAN SCHOLARSHIP AND PUBLICATIONS

Julian Aiken

Bonnie Collier

Jordan Jefferson
Do It Yourself: Self-Motivation and Creating Your Own Leadership Opportunities for Professional Growth in Ashley Krenelka Chase (ed.) MILLENNIAL LEADERSHIP IN LIBRARIES (William S. Hein & Co., Inc. 2018), with Cate Kellett.

Cate Kellett

Evelyn Ma
Chinese and American Forum on Legal Information and Law Libraries: Highlights from Hangzhou. 22(3) AALL Spectrum 46 (2018), with Ning Han and Wei Luo.

John B. Nann
YALE LAW SCHOOL GUIDE TO RESEARCH IN AMERICAN LEGAL HISTORY (New Haven, CT: Yale University Press, 2018), with Morris L. Cohen

Teresa Miguel-Stearns

Lucie Olejnıková

Fred Shapiro

Michael Widener

Representing the Law in the Most Serene Republic: Images of Authority from Renaissance Venice (New Haven, CT: Lillian Goldman Law Library, Yale Law School, 2018).

Cesar Zapata
To commemorate the opening of Pauli Murray College, Yale University’s newest residential college, the Lillian Goldman Law Library designed and curated the yearlong exhibit, *Pauli Murray @ Yale Law School: 1961–1965*. Using materials from Yale University Library Manuscripts and Archives as well as replicas of documents from the Pauli Murray Papers at Harvard University Schlesinger Library, the main exhibit showcased Pauli’s educational, social, and political contributions during her four years at Yale Law School.

Using materials from Yale University Library Manuscripts and Archives as well as replicas of documents from the Pauli Murray Papers at Harvard University Schlesinger Library, the main exhibit showcased Pauli’s educational, social, and political contributions during her four years at Yale Law School.

Pauli Murray was a lawyer, women’s rights and civil rights activist, Episcopal priest, scholar, author, and poet. She graduated from Yale Law School with her J.S.D. in 1965, making her the first African American woman to earn that designation. While researching and writing her 1,308-page dissertation “Roots of the Racial Crisis: Prologue to Policy,” Pauli was also engaged in activism that would change the course of history for African Americans and women.

During her time at Yale Law School, Pauli Murray was an active member of the Civil and Political Rights Committee of John F. Kennedy’s President’s Commission on the Status of Women. She also helped plan and organize the March on Washington with Martin Luther King, Jr., A. Phillip Randolph, and Bayard Rustin, lobbied the executive and legislative branches to include sex as a protected class for employment discrimination in the Civil Rights Act, and tirelessly wrote and spoke about issues impacting marginalized Americans across the country.

The law library has plans to donate this exhibit to Paul Murray College.
2018 was another pleasingly busy year for Access and Faculty Services. The Lillian Goldman Law Library has seen a continual growth in circulation and related transactions. Our checkouts of print law materials have seen an 11% increase over the last four years. Over the last eight years, we have seen a more than 24% increase in total measurable Access Services transactions, including checkouts, scans, and interlibrary loans.

To make our own law library materials more easily accessible to our patrons, we have developed a robust and highly popular scan-on-demand service which involves library staff and student workers scanning chapters and articles from print materials in our collection. Usage of this service continues to grow every year. In the first full year of the scanning service (FY’12), we completed 270 requests. Six years later, in the last fiscal year (FY’18), we completed 2883 requests. Over the last four years we have seen a 40% increase in completed scan requests.

A large part of our work in Access Services involves getting material from other libraries for our own patrons, and facilitating interlibrary loans of our print and digital material to other libraries around the world. In Alison Burke, Cha Chi Hung, and Craig Kirkland, we have a wonderful set of interlibrary loan staff, with over 40 years’ collective experience in accessing hard-to-find materials for our students and faculty. We have seen a total increase in interlibrary borrowing for our patrons, including digital document delivery, of 20% over the last four years. Our loans to other libraries have decreased by 7% over the same period. Nonetheless, we are still a net lender. That we were able to meet all of these requests in a timely and professional manner is a testimony to the incredible work of Ms. Burke, Ms. Hung, and Mr. Kirkland.

Additionally, Access Services supports the sourcecite activities of all nine Yale Law School student journals. We ensure each has full access to our expansive collection of print and digital materials, support in locating obscure references, physical space in the library to collaborate, and online space to work and publish. We are continually exploring new ways to improve user access, both on-site and remotely, to library resources. For example, we have adopted the use of SMS text alerts to improve remote communications with our mobile users. We now page materials and deliver them to the circulation desk for our patrons to pick up. We also have a deliver-on-demand service which is used to mail books and journals to patrons when they are not able to visit the library (e.g. during the summer when they are out on internships). The Yale Law School Legal Scholarship Repository (http://digitalcommons.law.yale.edu/) is an online open access repository containing almost all past and present Yale faculty legal scholarship. The repository was developed and is managed by the Access Services team, and was created with the intention of making Yale legal scholarship openly available on the World Wide Web. Containing over 15,000 papers, it has seen more than 8.5 million downloads to date, and is recognized as one of the most valuable free portals to legal scholarship available on the Internet. It serves the Yale Law School by archiving and celebrating the work of its scholars; as such, it represents our institutional memory and stands as a major focal point of our community.

This year, the Access Services team completed the significant project of adding the entire content run of the Yale Law Journal to the repository. Ms. Burke and Ms. Hung each worked incredibly hard on this project and it is largely due to their efforts that all Yale Law Journal content (dating back to 1891) is now freely available online. Projects such as this have contributed to the huge success of the repository, which has become an indispensable tool for scholars around the world. As illustrated in the mapped international download count above, the repository has played a significant role in projecting Yale Law School’s identity in countries across every continent except Antarctica.

This spring, we ran the fourth annual Yale Law School Short Story Contest. Each year, the entrants to our competition are judged anonymously by a panel of
judges made up of writers, alumni, law faculty, and librarians. Each year we have an entirely new set of judges. This year, we received more than twenty superb entries to the competition. The quality of the writing was high and the judging difficult, but ultimately we agreed upon a unanimous winner. We would like to congratulate Colson Lin (2018) for winning the competition with his dazzling story, *Men o’ War*. We found it to be a powerful and haunting piece, to which we have returned again and again, and found new aspects to enjoy with each rereading. We suspect we will be attending Colson’s book signings in the not-too-distant future. Our department published a book of the best stories entered into the competition, which has been added to the law library’s collection, and serves as reminder of just how brilliant our students are.

The Faculty Services unit, which last year was integrated into Access Services, has continued to deliver the excellent service it has always provided to our professors. Faculty Services handles book and document delivery for faculty and liaises with archives and libraries all over the world to obtain rare materials for faculty research projects. In general, the department handles more than 2,500 materials requests annually. It also coordinates with liaison librarians on research projects and trains faculty, faculty assistants, research assistants, and visiting scholars in legal research and navigating the library’s resources. This year, Faculty Services conducted library tours for nearly all new and visiting faculty members, generating considerable positive feedback from those who took advantage of the service.

Notable developments within the unit this year include the creation of a library research assistant pool to provide professors with on-demand project help. Under the supervision of faculty member and library director Teresa Miguel-Stearns, Faculty Services librarian Lora Johns hires and manages the RAs, most of whom are second- and third-year law students. This program has provided extensive research assistance to several professors whose projects are not large enough to warrant hiring a personal full-time RA, but substantial enough to require significant student work. The program has been very well-received by the faculty who have used it. Faculty members have also been delighted with our expanded weekend and evening materials delivery service, which is staffed by Cesar Zapata, Antonio Malabag, and Benjamin Bernard.

Also new this year is an effort to collect information related to faculty scholarship, both for benchmarking purposes and for AALS and ABA reaccreditation efforts. Working with the offices of Academic Affairs and Human Resources, Faculty Services and library administration have developed a survey that was administered to faculty assistants this May to collect comprehensive information on the scholarship produced by the law school’s faculty. The resulting data is expected to inform the future of the Faculty Services unit and illuminate how it can improve its already high standards of service to faculty.

**Professional Activities**

**Julian Aiken**, Assistant Director for Access and Faculty Services, is an editorial board member for the Journal of Access Services, and served this year on the library’s Outreach, Licensed Content, Orientation, and Access Services Planning Group committees. He also serves as a committee member for the American Association of Law Libraries Spectrum Article of the Year Award Jury. He presented on librarians as citizens building change using Open Access at the 2018 annual Computers in Libraries conference in Washington D.C. Additionally, he attended an ARL Library Management Skills Institute, hosted at Yale University Library.

**Lora Johns**, Faculty Services Librarian, earned an M.L.I.S. from Simmons College in May 2018. Lora has served on several law library committees, including the GOALI Committee, which helped launch a new U.N.-backed program to bring legal resources to underserved scholars worldwide. In addition, Lora served on the Yale University Library’s Standing Committee on Professional Awareness. Lora has also taken on collection development responsibilities in German and Swiss law. This year, Lora published extensively on AALL’s RIPS Law Librarian Blog and the FCIL DipLawMatic Dialogues blog. This summer, Lora was appointed the editor of the RIPS Law Librarian Blog for the coming year and joined the RIPS Scholarship Committee and the ALL-SIS Collection Development Committee.

**Cesar Zapata**, Collections and Access Coordinator, enjoyed an active year as member of the Library Internship Committee. He worked with the New Haven Promise Program to select a candidate for our Summer Internship program, and also started a new program to hire a high school senior as an intern for the library for one month. He attended the annual conference of the American Association of Law Librarians in Austin, Texas, where he attended various programs related to new and innovative technology for stacks maintenance.
COLLECTION DEVELOPMENT: Reflection and Collaboration

Collection development is a library function that is in a continual state of flux, as publishing patterns and the needs of patrons are changing rapidly. Only rarely are we able to take any time to reflect upon and record new policies and procedures. During the 2017-2018 year, however, we did take such time to produce a required revision of our formal statement of Collection Development Policy, which was last updated in 2010. This revision was a very useful exercise, as it forced us to rethink some policies, saving considerable money in the process. The revision also was useful because it resulted in a document that we hope will help patrons and staff to better understand our library collection and be better able to locate resources for their research and scholarship.

The introductory section of the Collection Development Policy states the distinctive guiding principles of why and how we collect resources:

“The Lillian Goldman Law Library collects books, serials, databases, and other resources primarily to support research and instruction by current and future Yale Law School faculty and students. A secondary but important purpose of our collection is to support current and future law-related research and scholarship by members of the Yale University community and scholars from throughout the world.

Collection policy reflects the Yale Law School’s theoretical orientation, its strong tradition of interdisciplinary studies involving the social sciences and the humanities, and its longstanding interest in law viewed from a global and historical perspective. We favor publications that take a scholarly or critical approach. We favor items published by university presses and other publishers who produce scholarly or authoritative materials.

Works that are primarily oriented toward practicing attorneys or are produced by publishers with such an orientation are generally disfavored unless relevant to one of our clinical offerings or other clear need.

The above general principles guide some specific goals that we are committed to pursuing even in an information climate in which our budget is more constrained than in the past:

- Collect electronic legal resources of significant value to our faculty and students, unless a resource is prohibitively expensive.
- Comprehensively collect scholarly monographs for United States law and for public international law in the English language.
- Collect foreign-law materials extensively in order to serve the current and future research needs of our faculty and students and to enhance nationwide access to such materials.
- Maintain one of the premier collections of legal history materials in the world. This means we will collect rare law books extensively, retain and preserve older materials, collect reprints, and collect current secondary sources on legal history extensively.
- Collect the social science, humanities, and general monographs most in demand by our faculty and students, to the extent that budget permits.”

After the Introduction, other sections of the Collection Development Policy cover Format and Duplication Guidelines; Guidelines for Specific Types of Material; United States Law; Nonlegal Subjects; Foreign Law; Comparative Law, Roman Law, and Religious Legal Systems; International Law; Rare Book Collection; and Archival Papers. An Appendix, titled E-Book Considerations, reprints the Report of our Licensed Content Committee and sets forth guidelines for when the e-book format is appropriate for our collection.

The above-quoted excerpt from the Collection Development Policy provides the theory behind our collecting. The practice of collecting is illustrated by the concrete list of electronic resources purchased or licensed during 2017-2018. Here are some of the more notable new electronic resources:

- Climate Change and Law Collection
- Mergent SEC Historical Collection
- ProQuest Executive Branch Documents, Part 3
- ProQuest House of Commons Parliamentary Papers, 21st Century
- Washington Post digital license

Some of these were acquired in collaboration with the University Library, allowing us to obtain very valuable tools for Law School faculty and students while in most cases paying only part of the cost. For example, the Mergent SEC Historical Collection of previously unavailable securities filings back to the 1960s was purchased together with the University’s Center for Science and Social Science Information. Most importantly, when the Washington Post ended its free digital license for
educators and students, the Law Library, responding to requests by the Law School community, initiated negotiations with the Post that led to a pathbreaking campuswide subscription for Yale. At the end of the fiscal year, our existing Wall Street Journal digital license for Law School affiliates was being converted to a campuswide WSJ subscription that will be much less expensive for us. We are grateful to Julie Linden, Director of Collection Development at the University Library, and her colleagues for their work on these acquisitions.

As noted in last year’s Annual Report, “One distinctive strength of collection development at YLS is a heavy emphasis on foreign, comparative, and international law. This is an essential means of supporting globally-focused scholarship and research by faculty, students, and centers, one that requires special expertise and linguistic competence on the part of our librarians.” This year, newer librarians have assumed roles in our selection of foreign legal materials. Lucie Olejnikova now works with Daniel Wade in the very important area of selecting German law. Lora Johns and Stacia Stein have responsibility for selecting, respectively, Swiss law and Austrian law.

**Library Publications**


This landmark book is a great milestone for our librarian colleague, John Nann, and for our library as a whole. John is the principal author, with the late Morris Cohen, our former director, listed as coauthor because he originally conceived the work. It is a notable honor for Mr. Nann that the Yale Law School name is attached to the book.

Our primary digital publication is the *Yale Law School Legal Scholarship Repository*, an open-access archive of YLS’s faculty, student, and other publications, intended to present the intellectual output of the school and preserve its institutional history. The Access and Faculty Services section of this Annual Report describes current developments of the repository.

In conjunction with the Gale publishing company, our library has created the *Making of Modern Law* series of digital products, constituting perhaps the world’s most important legal history database. During this year planning began on a new module of *MOML*, based in part on our library’s collection and spearheaded by our Associate Director for Collections and Access, Fred Shapiro.

**Fred Shapiro**, Associate Director for Collections and Access, continued his roles as consultant to the *Making of Modern Law* digital legal history products, consultant to the *Oxford English Dictionary* on legal terms, series editor for Yale University Press on the *Yale Law Library Series in Legal History and Reference*, and editor of the *Yale Book of Quotations*. His annual list of the ten most notable quotations of the year was disseminated by the Associated Press and covered by other media such as National Public Radio “All Things Considered.” He also served as a consultant to the United States Postal Service.

**Daniel Wade**, Curator for Foreign and International Law, attended the American Association of Law Libraries Annual Meeting, where he led the Foreign, Comparative and International Law book discussion group.
FOREIGN AND INTERNATIONAL LAW COLLECTION: Notes from the Underground

Collaborative Collection Development

The law library continues to collect sources in comparative law in English, French, German, Italian, and Spanish and augment its focused foreign law acquisitions. It collaborates with the Northeast Foreign Law Librarians’ Cooperative Group (NEFLLCG), a regional consortium where librarians in the Foreign and International Law Collection meet twice a year with their counterparts from Columbia University, Cornell University, Fordham University, Georgetown University, Harvard University, and University of Pennsylvania, and share information on issues and trends of legal publishing. Evelyn Ma with Dan Wade, and Lucie Olejnikova attended the fall and spring meetings of NEFLLCG respectively. The law library continues to collect print materials of regions in accordance with guidelines agreed upon by member institutions.

Daniel Wade, Curator of Foreign and International Law, oversees the exceptional human rights collection and acquisitions from a wide variety of foreign jurisdictions. Other librarians assist with the selection process based on their interest and expertise. Cate Kellett, Catalog and Government Documents Librarian, collects for Latin America and Iberia. Ms. Ma, Reference Librarian for Foreign and International Law, collects for China, Korea, Japan, Singapore, and Malaysia. Senior Librarian for Reference, Instruction, and Collection Development, John Nann, has a wide portfolio covering the European Union and countries sharing the British Commonwealth traditions: India, Canada, Australia, New Zealand and the United Kingdom. Head of Foreign and International Law, Ms. Olejnikova, oversees selections of materials on Germany and Luxembourg, maintaining the current profile and adding materials on criminal and commercial law. Stacia Stein, Instructional Services Librarian and Lora Johns, Faculty Services Librarian, joined the collection development team and select materials from Austria and Switzerland respectively. The blog post “German Law Monographic Collection Development at Yale” submitted by Mr. Wade in FCIL-SIS’s DipLawMatic Dialogues Blog succinctly describes the collective effort of German law monographic collection development at the law library.

Print acquisitions aside, noteworthy electronic resources acquired in the past year include Brill Primary Sources Climate Change and Law Collection and ProQuest House of Commons Parliamentary Papers, 21st Century.

Experiential Teaching and Research Support

With Ms. Olejnikova joining the team as Head of Foreign and International Law, the one-credit Research Methods in Foreign and International Law course resumed in spring 2018. In order to provide a more active experiential learning opportunity for students, Ms. Olejnikova has modified the existing one-credit legal research class to accommodate more hands-on in-class exercises. Supplemetning lectures and database demonstrations, which characterize the more traditional classroom pedagogy, the course aimed to cultivate students’ research skills in practical problem solving, research process planning, and critical evaluation, use, and application of available research resources. The well-received seven-week course enjoyed good enrollment and each class was focused and lively, smattered with active student participation.

In addition, librarians continued to provide research training workshops on international law to students enrolled in doctrinal and clinical courses, often at the request of our faculty. In the fall and the spring semesters, we worked closely with students in clinics, including the Lowenstein Human Rights Clinic and the Asylum Clinic. In the past year, one-off research workshops on international, foreign and comparative law tailored for law students enrolled in a substantive course, undergraduate students enrolled in a seminar, journal editors, clinical students and moot court contestants, were offered by librarians in the Research Services and Instructional Services departments. A series of research workshops offered to incoming graduate students from all over the world was also scheduled during the fall 2017 semester. Additionally, librarians continue to provide research support to our faculty and students, and continued to offer the popular individual and group research consultations.

Reaching out to the Community

In the past year, Mr. Wade, assisted by Ms. Olejnikova and Ms. Ma, has taken the lead in preparing exhibits highlighting the breadth and depth of our print collection. The displays with well-timed thematic foci included the following:

19th Century Russian Literature and Law (Summer 2017) by Mr. Wade

Peace and Peacekeeping in commemoration of the United Nations International Day of Peace (September 2017) by Mr. Wade

German Witch Trials (October 2017) by Mr. Wade

Nuclear Disarmament (October 2017) by Mr. Wade

Human Rights and Indigenous Peoples (December 2017) by Ms. Ma
Arctic Law (January 2018) by Mr. Wade
CEDAW and Women’s Rights (February 2018) by Mr. Wade

Hugo Grotius: The Father of International Law (March 2018) by Mr. Wade.

Of Bees and Law (June 2018), by Ms. Olejnikova, a sampling of works on bees, honeybees, and bee keeping and law, showcasing a variety of relevant US and foreign law titles, including a 1930 German doctoral thesis (Einwirkungen (Immissionen) auf Grundstücke gemäss § 906 BGB: unter besonderer Berücksichtigung der durch Bienen verursachten Immissionen by Bernhard Hecker), a 1908 French doctoral thesis (La condition juridique des abeilles by Richard Moulis), and a 1891 German monograph (Das recht an bienen: Zugleich ein beitrag zur allgemeinen lehre vom recht an tieren by Dr. Jur. Karl Bälz).

We continue to co-host Movie Nights @ YLS with the Graduate Programs. Coordinated by Ms. Ma and Yuksel Serindag, Rare Book Cataloger, the event is in its 12th year. Five movies were presented by students enrolled in the LL.M. program, with one co-coordinated by law students enrolled in the reading group, “Women, Law and Cinema”. The movies featured included: Ida (Poland) and The Secret in Their Eyes (Argentina) in the fall; and 4 Months, 3 Weeks and 2 Days (Romania), Lipstick Under My Burkha (India), and The Divine Order (Switzerland) in the spring. The forum continues to provide the YLS graduate student community a unique platform for cultural and legal conversations through the medium of movies.

Throughout the academic year, we offered library tours and orientation programs for incoming students and visitors. In the summer of 2018, we welcomed 29 international lawyers, jurists, law students, and prospective graduate law students from four continents who were attending the week-long Yale Summer Law Program.

Professional Activities

Evelyn Ma, Reference Librarian for Foreign and International Law, is a member of the Chinese-American Forum of Legal Information (CAFL) Executive Board. She currently serves on the law library Orientation and Outreach Committees.

Lucie Olejnikova, Head of Foreign and International Law, is the current chair of the FCIL-SIS website committee (2016-2020). She continues to be Editor-in-chief of GlobalLex and Secretary of International Legal Research Interest Group (ILRIG), American Society of International Law (ASIL). She currently serves on the law library Professional Development Committee.

Professional Development and Engagement

Librarians continue to participate in the global exchange of legal information and take advantage of professional development opportunities. Ms. Ma and Mr. Wade attended the Annual Meeting of American Association of Law Libraries (AALL) held in Austin, TX in July 2017. Ms. Ma, Ms. Olejnikova, and Mr. Wade continue to be involved in professional organizations, including the AALL, the American Society of International Law (ASIL), the International Association of Law Librarians (IALL), and the Chinese-American Forum of Legal Information (CAFL). Ms. Olejnikova continues to serve as editor-in-chief of GlobalLex, an electronic open access publication dedicated to the dissemination of international, foreign, and comparative law research articles.
Vision:
To be the best academic law library in the world

Mission:
The Lillian Goldman Law Library supports the rich educational and scholarly programs of Yale Law School and Yale University. We contribute to global legal research, scholarship, and education. Our outstanding collections and exemplary services make the library a centerpiece of the Yale Law School experience.

Guiding Principles:

INTELLECTUAL CURIOSITY:
We engage the world creatively with open minds, seeking and sharing knowledge across the global community.

THOUGHTFULNESS:
We are reflective, strategic, and deliberate in our library assessment and decision-making.

HELPFULNESS:
We utilize our expertise to provide the highest level of service to anticipate and meet the needs of patrons and colleagues.

RESPECT:
We value and respect each member of our community as a complete person. We endeavor to foster diversity, inclusion, and compassion in our library and beyond.

DISSEMINATION OF KNOWLEDGE:
We gather, organize, and preserve digital and physical resources to facilitate access to knowledge. We guide and instruct in the discovery, use, and evaluation of information.
Strategic Objectives:

**SUSTAINABLE LIBRARIANSHIP:**

1. Implement and maintain the best systems and processes to provide the highest level of service to Yale Law School faculty, students, and staff.

2. Explore sustainable and innovative approaches to research support and education.

3. Build and maintain world-class digital and print collections that serve the Yale Law School and the larger legal and scholarly communities.

4. Preserve our collection in useful and accessible formats.

5. Ensure intellectual access to law library resources through robust description and organization that facilitates discovery, access, and use of information.

**CREATIVE LIBRARIANSHIP:**

1. Foster an environment that encourages forward thinking and risk-taking without obstacles to innovation.

2. Explore digital tools and strategies to enhance legal research and scholarship.

3. Participate in the development of emerging technical and professional standards and initiatives.

4. Develop models for assessing new and existing responsibilities to optimize use of resources and personnel.

**PUBLIC GOOD:**

1. Expand the law library’s engagement in the legal and library professions through advocacy in the areas of information policy and access to justice.

2. Promote accuracy in and open access to information.

3. Acquire resources for an inclusive present and future, ensuring that underrepresented and marginalized groups and views are meaningfully reflected in the library’s collection.

4. Cultivate relationships with diverse populations in the law school and the library profession.

5. Integrate environmental awareness and green practices into library operations.

**COMMUNICATION:**

1. Improve communication with patrons to increase awareness and understanding of the value and utility of information literacy.

2. Explore innovative methods to actively engage and educate patrons on our services and resources.

3. Make imaginative and deliberate use of presentation space and media to inform patrons and enhance the library experience.

4. Augment staff understanding through transparency of job duties, workflows, and administrative operations.

5. Enhance internal communication by encouraging open dialogue during decision-making.

**PEOPLE:**

1. Foster a culture of autonomy that values our staff as experts, professionals, and unique individuals.

2. Further the development and welfare of our staff by ensuring time and space for professional growth, thoughtful reflection, and wellness.

3. Address potential safety and emergency issues within the library, developing protocols as necessary to meet patron and staff concerns.

4. In all the library’s activities, be welcoming, supportive, and useful.
Yale’s law-related archival collections support scholarship by preserving legal history and giving researchers access to primary source materials

Along with the Lillian Goldman Law Library’s outstanding collections of legal publications, digital resources, and rare books, Yale University also holds law-related archival collections. These manuscript collections are held within Yale University Library’s Manuscripts and Archives department. The Archivist for Legal Collections, Eric Sonnenberg, works within Manuscripts and Archives to process legal collections and support research using these materials.

Mr. Sonnenberg processes, arranges, and describes newly-acquired collections, responds to reference questions from students, faculty, and other researchers about law-related materials, assists in the acquisition of new materials, and serves as a conduit between the law library and Manuscripts and Archives to promote the use of legal archival collections at Yale and beyond.

This year was a busy one for legal archives at Yale. The primary focus has been processing the papers of Ronald Dworkin, the influential legal philosopher, public intellectual, and former Yale Law School professor. The Dworkin papers include correspondence, subject and research files, writings, and personal materials from throughout his life and career. Materials range from copies of Professor Dworkin’s 1950s Oxford University jurisprudence exams, to correspondence with colleagues at Yale and elsewhere, to drafts and outlines of articles and books from the late 1960s through the 2010s. This year Mr. Sonnenberg completed physical processing for the paper materials in the Dworkin papers.

This process involved first reviewing all materials, checking for damage or deterioration, and arranging the papers into thematic series to facilitate research by scholars, while also respecting the original order in which Prof. Dworkin organized his papers. Mr. Sonnenberg then rehoused materials in acid-free archival boxes and folders for long-term preservation, and created a detailed inventory. The next step will be completing a finding aid for the collection. A finding aid serves as a guide to the contents of the collection for researchers, combining an inventory of materials with other contextual information about the origins and processing of the collection.

In addition to paper materials, the Dworkin papers also include a significant amount of “born-digital” material—computer files created by Prof. Dworkin and stored on hard drives and floppy disks. Mr. Sonnenberg prepared these materials for transfer to Yale’s Digital Accessioning Service, which created exact copies of each disk and drive for permanent storage. In the coming year, we plan to review these materials, incorporate them into the published finding aid, and make them available to researchers.

We have also pursued new collecting opportunities this year and have recently reached an agreement to acquire the
papers of Judge George Bundy Smith. Judge Smith was a Yale graduate (Yale College ’59, Yale Law School ’62), Freedom Rider, and longtime judge in New York, including serving on the New York State Court of Appeals from 1992 to 2006. His materials, donated by his wife, Dr. Alene Smith, include writings and photographs that will enhance Yale’s rich collections in legal and civil rights history.

In addition to processing and acquiring new collections, Mr. Sonnenberg also promotes and supports usage of the extensive legal collections already held at Manuscripts and Archives. These comprise over 150 collections, covering a wide range of legal history. Highlights include the papers of U.S. Supreme Court Justices Potter Stewart and Abe Fortas; materials from notable Yale Law School figures, from founders David Daggett and Samuel Hitchcock to 20th century faculty including Jerome Frank and Thomas I. Emerson; and collections in international law and diplomacy, including the papers of U.S. Secretaries of State Henry Stimson, Dean Acheson, Henry Kissinger, and Cyrus Vance.

To help scholars navigate these collections, Manuscripts and Archives maintains a research guide to law-related materials at Yale (available at https://guides.library.yale.edu/mssa_subjects_law). The research guide identifies possible collections of interest to researchers, sorted into categories including judges and lawyers, Yale Law School faculty members, Connecticut history-related materials, notable cases, and collections related to American diplomacy, civil rights, and civil liberties law. The guide also includes links to other sources of research information both inside and outside Yale. Mr. Sonnenberg has been updating this guide with information about recently-added collections, and will continue to expand the guide to make it a comprehensive and up-to-date guide to locating and accessing legal archives at Yale.

In the coming year, we look forward to making new collections, such as the Dworkin papers, available to researchers, and expanding opportunities to support research using the law-related archival collections at Yale.

Legal Archivist Eric Sonnenberg reviews print materials from the Dworkin collection.
Public Programming: Law’s Picture Books

*Law’s Picture Books: The Yale Law Library Collection*, a major exhibition of 140 illustrated law books drawn exclusively from the Lillian Goldman Law Library’s Rare Book Collection, opened on Sept. 13 at the Grolier Club in New York City. It was greeted by glowing reviews in the international news media and enthusiastic praise from visitors. The exhibition, four years in the making, was curated by Rare Book Librarian Mike Widener and Professor Mark S. Weiner ’00 of the Rutgers Law School. It was the capstone of the law library’s decade-long effort to build a unique collection of illustrated law books.

The Grolier Club exhibition, on display through Nov. 18, was the centerpiece in a many-pronged public programming campaign:

- Mr. Weiner produced a set of five videos that document the exhibition’s development and explore its broader themes.
- The law library and the Grolier Club sponsored a lively panel discussion on Oct. 5 at the Grolier Club, which included Mr. Widener, Mr. Weiner, Professor
The exhibition and its catalogue were made possible with the support of the Charles J. Tanenbaum Fund, Yale Law School, and a generous gift from the Pine Tree Foundation. The videos which accompanied the exhibition were supported by a generous gift from John Robinson Block.

Public Programming: Other Activities

Following up on the visual focus of Law’s Picture Books, the Spring semester exhibition was Law Books Bright and Beautiful: Examples from the Yale Law Library Collection. Mike Widener selected two dozen law books and manuscripts based solely on the beauty of their typography, decoration, or design.

It was another busy year for classroom use of the Rare Book Collection. On July 31 and Aug. 4 Mr. Widener taught a session on “The Literature of Anglo-American Trials” to four groups of high school students in the Yale Young Global Scholars program. Professor Anders Winroth’s graduate seminar in medieval legal history used the Rare Book Room as its classroom for the Fall semester, for the fourth time, and made heavy use of the rare book, manuscript, and reference collections. Landmark works in early English and American law were used by Professor John Langbein in his History of the Common Law class on Sept. 25 and Nov. 27, with students remaining after the lectures to get close looks at the books and ask questions. Mr. Widener gave a presentation on illustrated law books to the Feb. 6 meeting of the Visual Law Project’s Images of Justice reading group. On Feb. 27, Professor Rohit De brought his undergraduate class, Law and History, to the Rare Book Room for a session on the history of legal literature co-taught by Prof. De and Mr. Widener. On Apr. 4 Mr. Widener taught a session on legal biography and archival research to John Nann’s Research in American Legal History seminar. Richard Rose brought his Art Department class, The Visual Book, to the library for a session on beautiful law books which included the Law Books Bright and Beautiful exhibition. Close to two hundred rare books and reference books from the collection were used in the Rare Book School course, Law Books: History & Connoisseurship, taught by Mr. Widener and Ryan Greenwood of the University of Minnesota Law Library, June 11-15. On June 19, Mr. Widener taught a 90-minute session on law and American nation-building, for the Yale for Life course, American Nationhood: North and South.

Tours are a significant part of the collection’s outreach efforts. This year, there were tours for Yale Law School staff (July 7, Sept. 11, and Sept. 14), law school graduate students (Aug. 22), first-year law students (Aug. 23), transfer students (Aug. 25), Yale School of Management students (Aug. 28), law school deans from Argentina (Sept. 11), Alumni Weekend open house (Oct. 20-21), Yale Law School legal history students (Oct. 24), Fair Haven public school students (Mar. 2), the Yale Law School Executive Committee (Mar. 23), admitted students (Apr. 19), the Connecticut Supreme Court Historical Society (Apr. 19), and the Yale Summer Law Seminar (June 27).

The Rare Book Collection’s online resources continued to grow. The Flickr site grew by almost a thousand images, organized into 132 albums. Since its inception in 2008, the site has garnered over 1.8 million views, including 200,000 in the past year. There were close to six thousand downloads of documents in the Yale Law Special Collections section of the eYLS portal.

Building The Collection

In Oct. 2017, the Lillian Goldman Law Library received the largest gift of rare books in recent memory, with the donation of 43 titles (60 volumes) from Professor Robert Freilich ’57, marking the 60th anniversary of his graduation from Yale Law School. Highlights of the collection include the 1569 Bracton De Legibus et Consuetudinibus Angliae, the 1604 Glanville, the 1635 Fitzherbert Novel Natura Brevium, the 1640 Britton, and early editions of Sir Edward Coke’s Institutes and Reports.

The steady stream of gifts from Lois Montbertrand ’85 continued with a set of over fifty French postcards and ephemera from the early 20th century, all with popular images of lawyers, trials, and other legal topics, in addition to several manuscripts and printed works on early American law practice.

Other donors included Michael A. Varet’65, who donated a letter in which Professor Arthur Corbin 1899 set out the history of his prolific scholarly output. Robert Bookman ’72 donated two books on the McCarthy-era Hollywood blacklists.

The most significant purchase was a collection of 275 Italian city-state decrees and ordinances, including 234 from Venice and 13 from Florence, almost all of them
ephemeral broadsides and pamphlets. They cover a wide variety of subjects, including crime, public health, commerce, firearms, sumptuary laws, debt, blasphemy, gambling, taxation, regulation of lawyers, and much, much more. Other additions to the Italian Statute Collection included a collection of over 50 pamphlets and a dozen manuscript from Tuscany (1551-1697).

Collections of early English legal authors neared completion with the acquisitions of Michael Dalton’s *Countre Justice* (1666), William Sheppard’s *Survey of the County Judicatures* (1656), Giles Jacob's *Accomplish'd Conveyancer* (1715-1732), and William Blackstone’s *Du jury en matière civile et criminelle* (Paris, 1792).

American rarities include an unrecorded Hart ord, Connecticut broadside, O.K. OLL for Kleveland, no imprisonment for debt (1844), and Execution of the pirates, Gibbs & Wansly (1831), a seemingly unique version of the trial of a notorious African-American pirate.


The outstanding international law acquisition was *Tabulae in Hugonis Grotii de jure belli ac pacis* (1688), Grotius’s own schematization of his masterpiece. Our copy appears to be the only complete copy in the U.S., bound in contemporary blue velvet over wooden boards.

Other notable acquisitions include:

- *Report of the Lemmon Slave Case* (1860), with the ownership signature and notes of William M. Evarts, who argued the case on behalf of the State of New York.
- *Illustrationen zum Bürgerlichen Gesetzbuch* (1930?), a set of prints illustrating laws in the Austrian Civil Code; no other copies in WorldCat or KVK.
- From Anthony Taussig’s collection of English law, 27 STC titles, including: the first edition of Fitzherbert’s *Diversite de courtz* (1526), the 1545 *Natura Brevium*, Taverner’s *Institutions* (1551), Phayer’s *Boke of presidentes* (1559), Fitzherbert’s *Office of Shirifes* (1565), and Pulton’s *Abstract of All Penal Statutes* (1579).
- A manuscript copy of a printed book, Claude Pocquet de Livonniere’s *Regles du droit François*, with extensive and charmingly naïve decorations, prepared for the young son of a French nobleman in 1732.
- *Damhoudere’s La practicque et enchiridion des causes criminelles* (1554), the first French-language edition of the most successful illustrated law book, and one of the most successful books in the history of legal literature.
- A 1553 Paris edition of Justinian’s *Institutes*, printed by Charlotte Guillard, with all the pages dyed yellow! Thanks to Professor Richard Laursen of Boston University, we know what the dye is (a vegetable dye made from buckthorn), but we still don’t know why.

**Transitions**

Yuksel Serindag became the new Rare Book Cataloger in August, upon the retirement of Susan Karpuk and after months of training by Ms. Karpuk. He has continued his training by taking the Rare Book Cataloging course and Mr. Widener’s *Law Books: History & Connoisseurship* course from the University of Virginia’s Rare Book School. Among the projects that Mr. Serindag completed were the Robert Freilich donation of 40 English and American law books, and 27 early English law books from the collection of Anthony Taussig.

Ryan Martins became the new Rare Book Fellow midway through his first year as a Yale law student. He holds a bachelor’s degree in philosophy from the University of Toronto, and a master’s in philosophy from the University of Oxford. He is the lead curator for the Fall 2018 exhibition, *Learning the Law: The Book in Early Legal Education*, and is being introduced to all aspects of rare book librarianship.
Reviews of Law’s Picture Books: The Yale Law Library Collection

“With respect to the many fine law-themed coffee-table books out there, this book is the best. . . . You have to see it to appreciate it, and you should.”
—THE GREEN BAG

“A breathtaking collection of . . . illustrated law books and manuscripts, ranging through time and across the globe.”
—THE CAXTONIAN

“A path-breaking volume.”
—JUS GENTIUM: JOURNAL OF INTERNATIONAL LEGAL HISTORY

“An extraordinary new book... splendid for the lawyer-collector.”
—BRYAN A. GARNER, EDITOR IN CHIEF, BLACK’S LAW DICTIONARY

“A fascinating companion volume...a remarkable collection of illustrations.”
—RARE BOOK MONTHLY

“A unique and detailed assessment of the role of illustrations in legal literature.”
—GREG LAMBERT, PRESIDENT, AMERICAN ASSOCIATION OF LAW LIBRARIES

Publications Citing Rare Book Collection Sources


Wilfrid Prest, Sir William Blackstone, in Queensland Legal Yearbook 2016 (Brisbane: Supreme Court Library Queensland, 2017), at 123.

Michele Spadaccini, Riflessioni su un codice proveniente dal Mezzogiorno svevo-angioino conservato nella Lillian Goldman Law Library—Yale University, 1


Professional Activities

**Research Instruction**

Instructional Services Librarian Stacia Stein teaching in the Advanced Legal Research course.

**Inter-Departmental Team**

Julie Krishnaswami, Associate Law Librarian for Research Instruction, and Stacia Stein, Instructional Services Librarian, coordinate and oversee all research instruction offered by the law library. They work closely with librarians in Research Services and throughout the law library to teach legal research in a variety of ways to meet the growing and evolving needs of our students.

**Legal Research Pedagogy**

In the introduction to his seminal work, Material and Methods of Legal Research, Frederick C. Hicks (Professor of Law and Law Librarian, Yale University, 1929–45) proclaimed that “[i]n the history of legal education, the study of legal bibliography and the use of law books is more ancient than formal teaching of the subject.” The librarians at the Lillian Goldman Law Library are proud to be carrying on this strong tradition of both the study and teaching of legal research at Yale Law School. The teaching librarians’ respect for the past is combined with an enthusiasm for current pedagogical methods and a commitment to providing students with instruction that will prepare them for their work outside of the law school.

All of our research courses and workshops emphasize the relationship of legal authorities to the specific tools so as to provide students with a framework for evaluating the appropriate use of the sources, tools, and techniques. First and foremost, our goal is holistic: we aim to teach students to locate the appropriate sources efficiently as well as evaluate and understand that source in the context of the legal issue, clients, and applicable constraints. Second, we provide regular assessment of student learning. For example, in ALR, we monitor students’ comprehension in each class as we guide them through in-class exercises. Third, each research instructor models values, attitudes, and norms of ethical and professional behavior. The professional norms in the research context include accountability, honesty, thoroughness, cost-and time-effectiveness, and the balancing of competing duties. Finally, we strive to make our students aware of the demands of the profession by teaching them to be self-directed, lifelong learners, and to manage the uncertainty and ambiguity inherent in legal research while critically assessing their own performance.

The law library’s holistic and pedagogical approach to teaching legal research is working well and students are responding positively. The importance of excellent legal research instruction is evidenced by requests from students to serve as references for clerkship, government, firm, and public interest positions.

**For-Credit Courses**

The continued increase in enrollment in for-credit legal research courses is but one indication of the strength of the legal research program at Yale Law School. Just as the enrollment for legal research classes grows so too does each class grow in depth and richness. The library is fortunate to have a number of dedicated and skilled instructors who share the joy and craft of legal research using the latest teaching methods.

Advanced Legal Research (ALR) is the foundational research class at Yale Law School. This year, total enrollment in ALR was 109 students. Despite the high demand, we were able to keep classes small and add to flexibility in student scheduling by offering two sections of ALR in Fall Semester and two in the Spring Semester. During Fall Semester, Ms. Krishnaswami taught one section of ALR and Jordan Jefferson and Ms. Stein taught another section. In the Spring Semester, John Nann taught one section of ALR and Ms. Stein taught another. In what is becoming (hopefully) a tradition, in both Fall and Spring Semesters, Law Revision Counsel Ralph Seep and Deputy Counsel Robert Sukol from the U.S House of Representatives’ Office of the Law Revision Counsel joined the ALR students online for a class session. Mr. Seep and Mr. Sukol’s vast knowledge of the U.S. Code facilitated student appreciation and understanding of one of the essential tools for legal research.
Total Research Instruction Course Enrollments, 2014–2017

Additionally, other, specialized research courses were offered in the Spring Semester. These courses adhere to the same pedagogical model. This spring we offered Research Methods in Foreign and International Law, taught by Lucie Olejnikova and Evelyn Ma; Research Methods in United States Legal History, taught by Mr. Nann; and Specialized Legal Research in Corporate Law, taught by Jason Eiseman, Mike VanderHeijden, and Ms. Stein.

In all legal research classes, the instructors employ a problem-based pedagogy: in each class session, students work in small groups or independently to address the types of problems they would be charged with researching in a law firm, government agency, or public-interest practice. Students then present their research strategies before the entire class, and the class discusses the various research methods. In these presentations students adhere to a research process, track their work, synthesize knowledge of the legal authorities and communicate the results as they would to a supervisor in practice.

First-Term Legal Research Instruction

For a third consecutive year, the Librarians and the Clinical Fellows joined forces to pilot a research and writing course for Yale law students in their first term. This pilot class provides legal research and writing instruction in an integrated format during six sessions in the first six-weeks of the semester. The pilot program is the first class of its kind at Yale Law School and was designed to meet students’ demands for more research and writing instruction in the First Year. Ms. Krishnaswami, Ms. Stein, and Mr. Eiseman each instructed a group of students in the research section of the pilot program.

In addition to the first-term pilot, Mr. Nann, Mr. VanderHeijden, Ms. Jefferson, and Ms. Ma, supported the First Term Small Groups by working with Coker Fellows to provide research instruction to the Small Group students.

### Total Research Instruction Course Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
<th>ALR Enrollment</th>
<th>Other Research Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>87</td>
<td>33</td>
<td>54</td>
</tr>
<tr>
<td>2014-15</td>
<td>102</td>
<td>78</td>
<td>24</td>
</tr>
<tr>
<td>2015-16</td>
<td>146</td>
<td>95</td>
<td>51</td>
</tr>
<tr>
<td>2016-17</td>
<td>140</td>
<td>114</td>
<td>26</td>
</tr>
<tr>
<td>2017-18</td>
<td>147</td>
<td>109</td>
<td>38</td>
</tr>
</tbody>
</table>

*Note: the total enrollment numbers for 2016-17 are slightly lower than the previous year because we offered fewer one and two-unit research courses.*

---

**Professional Activities**

**Julie Krishnaswami,** Associate Law Librarian for Research Instruction, was invited to present on a panel discussing Ten Tips for Teaching Administrative Law Research at the American Association of Law Libraries’ (AALL) Annual Meeting in Baltimore. Ms. Krishnaswami served as Chair of the AALL Law Library Journal Article of the Year Award Jury. In addition, she served as a member of the AALL Annual Meeting Planning Committee.

**Stacia Stein,** Instructional Services Librarian, served as treasurer for the Southern New England Law Librarians Association as well as on the law library’s Orientation Committee. Ms. Stein also contributed to a number of publications including blogs for AALL’s Professional Engagement, Growth, and Advancement Special Interest Section and the Foreign, Comparative & International Law Special Interest Section. She also contributed instructional materials to the Research Instruction & Patron Services Special Interest Section Teach-in Kit.
Throughout the year members of the Instruction Department partner with our colleagues in the Research Support Services Department and other law school entities to present research workshops. Doctrinal and clinical faculty and student groups also request instructional sessions and librarians frequently guest lecture on specific research practices in clinics and doctrinal classes.

This year’s workshops and guest lecture’s included:

**Legal Resources for Community Economic Development**, presented by **Mr. Eiseman**

**Data Sources for Empirical Legal Research**, presented by **Michelle Hudson**

**Introduction to Empirical Legal Research**, presented by **Ms. Hudson**

**Introduction to Legal Research for Jerome N. Frank Legal Services Organization**, presented by **Ms. Jefferson and Mr. VanderHeijden**

**Researching Educational Rights**, presented by **Ms. Jefferson**

**Search Strategies**, presented by **Ms. Jefferson**

**Healthcare Research**, presented by **Ms. Krishnaswami**

**How to Write Your SAW and Substantial**, presented by **Ms. Krishnaswami**

**Introduction to Statutory and Regulatory Research**, presented by **Ms. Krishnaswami**

**Legislative History Research: Introduction to the Regulatory State**, presented by **Ms. Krishnaswami**

**Orientation to the Library for the Dean’s Advisors to the First Year Students**, presented by **Ms. Krishnaswami**

**Research for Reproductive Justice**, presented by **Ms. Krishnaswami**

**Research Training for Research Assistants**, presented by **Ms. Krishnaswami**

**Introduction to CISG Research**, presented by **Ms. Ma**

**Introduction to Foreign and International Law Resources for Yale College**, presented by **Ms. Ma**

**Introduction to International Human Rights Research**, presented by **Ms. Ma**

**Introduction to Westlaw, LexisNexis, and Bloomberg Law for LLMs**, presented by **Ms. Ma**

**Introduction to Legal Research for Yale Summer in Law**, presented by Ms. Olejnikova, **Ms. Ma**, and **Mike Widener**

**Legislative Advocacy Research**, presented by **Mr. Nann**

**Preemption Checking**, presented by **Mr. Nann and Ms. Stein**

**Summer Research Clinic**, presented by **Mr. Nann and Ms. Stein**

**Researching International Law**, presented by **Mr. Nann and Teresa Miguel-Stearns**

**Urban History Research**, presented by **Mr. Nann**

**Yale University Library Advanced Search Fest**, presented by **Mr. Nann**

**Bluebooking for LLMs**, presented by **Ms. Stein**

**Introduction to the Study of Law for Non-JD students**, presented by **Ms. Stein**

**Researching Legal Ethics**, presented by **Ms. Stein**

**Strategies for Capital Assistance Research**, presented by **Ms. Stein**

**Legal Research for Environmental Protection**, presented by **Ms. Stein**

**History of the Common Law: Early English Legal Literature**, presented by **Mike Widener**

**History of Legal Literature**, presented by **Mr. Widener**

**Legal Biography & Archival Research**, presented by **Mr. Widener**

**Medieval Legal History: Orientation to the Rare Book Collection**, presented by **Mr. Widener**

**Rare Book School: Law Books: History & Connoisseurship**, presented by **Mr. Widener**

**The Visual Book: Beautiful Law Books**, presented by **Mr. Widener**

**Visual Law Project: Images of Justice Reading Group: Illustrated Law Books**, presented by **Mr. Widener**

**Yale for Life: American Nationhood: North and South**, presented by **Mr. Widener**

**Yale Young Global Scholars: The Literature of Anglo American Trials**, presented by **Mr. Widener**
The librarians in the Research Services department are committed to sharing their research knowledge and expertise with Yale Law School faculty, students, and staff.

We make every effort to ensure accessible, high-quality assistance for all members of the Yale Law School community. When patrons need help, we are available in-person – no appointment necessary – Monday through Friday. Students who might benefit from longer, more specialized conversations about their research may schedule one-on-one consultations with us, either in person or via video conference. We also provide research assistance through classroom instruction, tailored meetings with clinical faculty and students, and specialized research workshops. If patrons prefer, they can reach us via email as well.

Research Support

In addition to department members Michelle Hudson, Jordan Jefferson, Evelyn Ma, John Nann, Lucie Olejnikova, and Mike VanderHeijden, the reference desk was staffed this year by Lora Johns (Faculty Services Librarian), Julie Graves Krishnaswami (Associate Law Librarian for Research Instruction), and Stacia Stein, (Instructional Services Librarian). Including librarians from the Instructional Services and Access and Faculty Services departments informs the work of these departments while increasing the ability of the Research Services department to meet the research needs of its patrons.

In an age during which some might think library users live and work online, 45% of the 2,563 reference questions received this academic year were handled via face-to-face interactions – either in-person at the reference desk or at scheduled research consultations with reference librarians. These individual research consultations, which account for 24% of requests for help, are an increasingly popular and effective option for students seeking assistance. We have seen a steady increase in consultations since the 2015-2016 academic year when we scheduled 301 such meetings until this year’s total more than doubled to 615. Half of all consultations this year were scheduled in
October, November and February. The sessions are intended to help students develop research plans, work through research roadblocks, and teach students about research processes and sources. Research consultations develop trusted relationships between students and librarians. The sessions demand a significant time investment from both student and librarian, but it is one that pays dividends for our students and librarians alike. Of the 1,580 hours logged during this academic year, roughly one-third of that time (586 hours) was dedicated to these consultations with students. To bridge the gap that exists between students who would like to meet with us but who are off campus, out-of-state, abroad, or otherwise unable to attend, many of us have begun to adopt video conferencing tools to fill the need for synchronous, remote accessibility. We remain committed to exploring a variety of methods to meet students’ needs for research assistance and advice. All of our Research Services librarians are experts in general legal research, and they often possess special skills or expertise as well. For example, Ms. Ma is fluent in Mandarin and Cantonese and, therefore, handles all China legal research requests and has collection development responsibilities for China, Japan, and Korea. Mr. Nann, our historical legal research expert whose book, *The Yale Law School Guide to Research in American Legal History*, was published this year by Yale University Press, has collection development responsibilities for the United Kingdom, India, and the European Union. Because questions that come to reference librarians run the gamut from the typical law school questions about how to research legislative history and how to find bilateral or multilateral treaties, to requests for assistance with empirical, historical, and other interdisciplinary research projects, our core strength remains our ability to work together to expertly respond to just about any question that comes to us.

### Monthly Distribution of Reference Services

<table>
<thead>
<tr>
<th>Field Options</th>
<th>JUL-17</th>
<th>AUG-17</th>
<th>SEP-17</th>
<th>OCT-17</th>
<th>NOV-17</th>
<th>DEC-17</th>
<th>JAN-18</th>
<th>FEB-18</th>
<th>MAR-18</th>
<th>APR-18</th>
<th>MAY-18</th>
<th>JUN-18</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultation</td>
<td>3</td>
<td>8</td>
<td>27</td>
<td>78</td>
<td>78</td>
<td>29</td>
<td>58</td>
<td>134</td>
<td>69</td>
<td>62</td>
<td>29</td>
<td>40</td>
<td>615</td>
</tr>
<tr>
<td>Directional</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>10</td>
<td>14</td>
<td>2</td>
<td>0</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Document Delivery</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>45</td>
</tr>
<tr>
<td>Outreach</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>7</td>
<td>7</td>
<td>4</td>
<td>1</td>
<td>29</td>
</tr>
<tr>
<td>Question/request</td>
<td>41</td>
<td>58</td>
<td>117</td>
<td>255</td>
<td>196</td>
<td>104</td>
<td>228</td>
<td>285</td>
<td>165</td>
<td>171</td>
<td>97</td>
<td>77</td>
<td>1794</td>
</tr>
<tr>
<td>Workshop</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>12</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>42</td>
</tr>
</tbody>
</table>

### Faculty and Clinic Liaison Program

The Research Services department also coordinates the law library’s liaison program. Library liaisons (librarians in the Research Services, Instructional Services, and Access and Faculty Services departments) serve as personal librarians to YLS faculty, clinics, and other targeted patron groups. Liaisons are the first point of contact when a given patron requires library assistance. This assistance can take the form of library orientations, database trainings, research consultations, and guest lectures, to name a few examples. The relationships between librarians and patrons that develop through the liaison program benefit both parties: patrons receive timely help tailored to their needs, while the library is better able to anticipate both service and collection needs.

Clinical assistance can range from guest lectures on general research topics, to smaller, project-specific research consultations with individuals
or groups of clinical students. Many of us in Research Services assisted students in the Worker and Immigrant Rights Advocacy Clinic this year. Significant training and research expertise was provided by Mr. Nann to the San Francisco Affirmative Litigation Project, by Ms. Jefferson to the Veterans Legal Services Clinic, by Ms. Ma to the Immigration Legal Services Clinic, by Ms. Olejnikova to the Lowenstein International Human Rights Clinic, and by Mr. VanderHeijden to the Environmental Protection Clinic.

We are often able to match a librarian’s interest and skills with those of a professor or clinic. Ms. Stein, who co-teaches a class on Business Information, is liaison to the new Entrepreneurship clinic. Ms. Hudson, our Empirical Services and Assessment Librarian, is the liaison to Professors Issa Kohler-Hausmann and Tom Tyler among others. Mr. Nann, is matched with legal historians and Professors Claire Priest, John Witt, and Nick Parrillo. As liaison to Professor William Eskridge, Ms. Krishnaswami was invited to his class, Introduction to the Regulatory State, to speak about legislative history research. Mr. VanderHeijden and Ms. Johns continue to provide research support for Professor Judith Resnik’s book project for which she was recently awarded an Andrew Carnegie Fellowship – *The Impermissible in Punishment: Whipping, Isolating, Disenfranchising—and Imprisoning*. And finally, Ms. Jefferson dedicated considerable time over the last four years assisting Professor James Forman on a book project, *Locking Up Our Own: Crime and Punishment in Black America*, for which Prof. Forman was awarded a Pulitzer Prize.

Research Services librarians serve Yale Law School in myriad other ways. We assist Public Affairs and Alumni Affairs with research requests; we train faculty assistants, research assistants, visiting fellows, and others; and we provide research assistance to our Assistant and Associate Deans. As much as possible we reach beyond faculty and students to support the essential work of the staff at Yale Law School.
TECHNICAL SERVICES

Technical Services welcomed a new librarian, completed the transition of another colleague to a new role, and implemented a major system change. In the midst of these changes, the department continued to do the daily work of acquisitions and cataloging.

Susan Karpuk, the rare book cataloger, retired after many years cataloging rare and special material from manuscripts to 17th century German theses in myriad languages. Just as the rare book collection has been preserving legal history for generations to come, so Ms. Karpuk transmitted her years of knowledge of cataloging to our new rare book cataloger Yuksel Serindag. Ms. Karpuk trained Mr. Serindag, previously the acquisitions librarian, for a few months in rare book and special collection cataloging rules, the library’s local Hicks classification system, and other special policies used in the description of the law library’s special collections.

Because of this training, cataloging of new acquisitions for the legal history collection has continued without interruption. One of the most interesting books added to our collection recently was Institutionum civilium libri quatuor, which was printed in 1553 on paper that was then dyed yellow. Mr. Serindag nicknamed it the “curry book.” Rare Book cataloging will continue to enhance our existing bibliographical records in, and add new ones to, our database, while continuing to cooperate with other cataloging units within and outside Yale Law Library.

In addition to his rare books duties, Mr. Serindag will also contribute to the regular cataloging team by using his German language expertise. Cataloger Cate Kellett trained him over the summer to familiarize him with the local practices of the department. Mr. Serindag’s contributions will be a great asset in reducing the backlog of foreign language material. In fact, he spearheaded a large project to process a large set of the Bürgerliches Gesetzbuch (German Civil Code) and train others in the department how to use this complicated set. Despite the small size of the team, they continue to catalog more.

Ms. Kellett worked with catalog assistant Jonathan Lasky to improve the efficiency of the way materials are handled after they arrive at the library but before they are sent to the shelves. Ms. Kellett also completed the recataloging and other updates to the library’s large collection of the Code of Federal Regulations, ensuring that it will continue to be well organized into the future.

A new acquisitions librarian, Dawn Smith, joined the law library in January. She quickly learned about the department’s work and helped to rethink and improve some existing processes. She also led a successful effort to reorganize some work spaces in the department to better fit the changed work of acquisitions, serials, and binding.

Serials assistant Rosemary Williams checked in thousands of new journal issues, looseleaf updates, update pamphlets, and new volumes. She also took on the processing of the Code of Federal Regulations, a very complex serial with hundreds of annual volumes.

Finance assistant Ivette Clegg helped ease the transition to the university’s new financial system and worked with departments across campus to ensure international vendors were paid correctly. The acquisitions team, led by Diana Quinones, continued to work with selectors to order materials from around the world. The team also began to incorporate new technical workflows into some ordering that reduced repetitive work. Louisa DeGaetano helped process a record number of rush requests and Valerie Wellons continued working to bind periodicals to preserve them for future researchers.

Professional Activities

Scott Matheson, Associate Law Librarian for Technical Services, served on the steering committee of, and made several presentations for, the Preserving Electronic Government Information (PEGI) project, a grant-funded study to develop a national consensus on preservation needs for public information.

Cate Kellett, Catalog and Government Documents Librarian, served as chair of the AALL Government Documents Special Interest Section (GD-SIS) and attended the Federal Depository Library Program (FDLP) Conference as the representative from GD-SIS, where she presented, To SuDoc or Not: Organizing Your Documents Collection to Meet Your Patrons’ Needs.

Yuksel Serindag, Metadata Librarian—Rare and Special Collections, is actively involved in the implementation of the Global Online Access to Legal Information (GOALI) initiative and he is also involved in organizing the Movie Night @ YLS series for graduate students. Furthermore, he attended several classes at Rare Book School, in addition to helping prepare for a class taught at the law library.

Dawn Smith, Head of Acquisitions, continued her service to the Black Caucus of AALL as its Secretary and was elected to serve as the as Vice-Chair/Chair-Elect for the coming year. Ms. Smith participated in several Yale trainings, including the Library Management Skills Institute and Managing at Yale Essentials. She also attended the Innovative Users Group meeting in Orlando, Florida.
The Technology & Digital Initiatives department was created in 2016 to focus on digitizing historical items from the Lillian Goldman Law Library, preserving digitized and born-digital items, and using technology to support the mission of the law library and Yale Law School. The department includes: Jason Eiseman, Associate Law Librarian for Technology & Digital Initiatives; Caitlyn Lam, Digital Assets Librarian; and Joanne McCarthy, Technical Assistant.

Digital Projects

The department is responsible for managing digital projects that support the mission of the law library and law school. These projects involve digitization, digital preservation, and digital scholarship and humanities. This project-based approach has helped us with budgeting and scheduling for expensive and large scale technology projects requiring significant amounts of planning. Digital projects undertaken this past year include the beginning of our Audio Visual Digitization Project and digitization of special collections.

Audio Visual Digitization Project

The project to digitize the Yale Law School's collection of in-house recorded media was officially underway at the beginning of this fiscal year. We completed the first phase with an inventory of over 1500 items, creating catalog records for each recording and barcoding each item. This process helped establish physical and intellectual control over recorded media scattered across the law school.

Our inventory uncovered a wide variety of media type for which we no longer have widely available playback devices, such as reel to reel, audio cassette, optical media, U-matic, VHS, and DAT tapes. The risks of technical obsolescence and material degradation make these items prime candidates to prioritize for digitization to ensure our continued ability to access this content. Upon completion of the inventory, we finalized a project proposal, work plan, and budget which lay the groundwork for the next phase of the project: digitization. The special nature of some of this material will require us to outsource certain formats to a vendor, while other material can be digitized in-house by Law School ITS. We worked with several media digitization vendors to determine cost and specifications for outsourcing special formats, and we continue to work with ITS to implement in-house workflow for digitization, digital objects metadata creation, access, and preservation.

Digitizing Special Collections

This year we began planning for the digitization of select special collections material. We are prioritizing two rare collections for digitization: the library's collection of early Italian Statutes manuscripts and early 20th century French postcards donated by Lois Montbertrand '85.

In anticipation of the Yale Law School's bicentennial in 2024, we are also prioritizing the digitization of historical material that document life and history of the Law School. This includes the Yale Law School Bulletins, Yale Law School Directory and Facebook, Reports of the Dean, Yale Law Library publications, faculty memorials and biographies, and three student publications (the Yale Shingle, Mirror, and Reporter) active in succession between 1893–1970. We expect to complete this work over the course of the next 2–3 years.

Our focus on digital objects management and preservation requires that we explore issues around project management, intellectual property, digitization, digital preservation, metadata, and access and discovery. While we continue to explore these areas, we have completed a draft of the law library’s first digital policy statement under the library’s Digital Projects and Assets Management Committee. This policy statement provides guidance for the development and management of our digital assets.
Technology

The technological responsibilities of the department focus on maintaining our websites, consulting on technology use in the law library, and working with students, faculty, and the law school ITS department on projects merging new technology and traditional library research support. This work involves supporting work in digital scholarship and humanities, and also building and enhancing the infrastructure to support faculty research in the digital age.

Accessibility

On March 1, 2018, Yale University implemented a Web Accessibility Policy requiring every website to meet Web Content Accessibility Guidelines (“WCAG”) 2.0 Level AA. This policy ensures that websites are accessible to those with visual impairments and other disabilities which might make it difficult to use Yale’s websites.

The Technology & Digital Initiatives department made a number of improvements to the library websites to meet the new standard and improve accessibility. We also conducted multiple training sessions to ensure that all of our content creators are better able to create accessible content.

In addition to making the websites more accessible, these changes should also have a positive impact on the overall usability of the site, making it easier for all website users to find what they’re looking for and use the library’s resources. In the coming months we will continue to upgrade and update websites to continue improving their accessibility and usability.

Documents Collection Center

The Documents Collection Center (https://documents.law.yale.edu/) was originally created to publish discrete research collections and scholarship associated with the law library. In December 2017 we launched a redesign of our Documents Collection Center.

The new redesign took advantage of Yale University’s YaleSites platform. This includes a cleaner look and design, but also enhanced features such as a comprehensive site search that allows users to find everything available on the website. In addition to the redesign we added two new items, the War Manifestos Database and a new edition of the Global Constitutionalism Seminar ebook series.

Global Constitutionalism Seminar Ebook

Every year the library works in conjunction with Professor Judith Resnik to publish an ebook version of material from the Gruber Program for Global Justice and Women’s Rights annual Global Constitutionalism Seminar. The 2017 book, Reconstituting Constitutional Orders (https://documents.law.yale.edu/global-constitutionalism-2017-reconstituting-constitutional-orders), is available as a PDF or in a variety of ebook formats for reading on electronic devices.

Professional Activities

Jason Eiseman, Associate Law Librarian for Technology & Digital Initiatives, served on the board of the Law Libraries section of the Connecticut Bar Association. In May, he was elected to the board of the Legal Information Preservation Alliance. In July he delivered a presentation at the American Association of Law Libraries on the topic of digitization.

Caitlyn Lam, Digital Assets Librarian, was active on numerous committees for the American Association of Law Libraries Technical Services Special Interest Section. She also serves as co-chair of the Yale Working Women’s Network Career Development Committee. Most recently, she attended the Summer Educational Institute for Visual Resources & Image Management workshop in New Mexico.
Service Awards

Several members of the law library celebrated milestones with Yale this year. These colleagues celebrated anniversaries of 5, 10, 15, or 30 years of service to the university in 2018.

Jordan Jefferson
Coordinating Librarian for Reference Services and Lecturer in Legal Research
5 Years

Phil Liscio
Book Monitor
5 Years

Jonathan Lasky
Catalog Assistant
10 Years

Cha Chi Hung
Library Services Assistant
15 Years

John Nann
Senior Librarian for Research, Instruction, and Collection Services and Lecturer in Legal Research
15 Years

Fred Shapiro
Associate Director for Collections and Access Services and Lecturer in Legal Research
30 Years

Dan Wade
Curator for Foreign and International Law and Lecturer in Legal Research
30 Years

Ivette Clegg
Financial Assistant
30 Years

For an eighth straight year, the library’s trivia team bested a team of law students in friendly competition. Members of the team are Julie Krishnaswami, John Nann, Jordan Jefferson, Jason Eiseman, Fred Shapiro, and Scott Matheson (seated).

Mike Widener accepting the Joseph L. Andrews Legal Literature Award from AALL President Greg Lambert.